# Adolescent Pediatric Kidney Patients Transitioned to Adult Health Care Services through the Philippine General Hospital (PGH) Transition Program (*Lipat Kalinga*)

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#### ABSTRACT

Background. Transitioning from a pediatric clinic to the adult clinic is an important event for patients suffering from chronic illnesses. There are no formal programs in the Philippines for turning over pediatric/adolescent patients to the adult clinics. To date, there is no transitioning program for Filipino children with chronic kidney illness as they move from pediatric to adult health care. A multidisciplinary group at the Philippine General Hospital (PGH) has spearheaded a Transition Program known as *Lipat Kalinga* for Filipino pediatric chronic kidney disease patients.

Objectives. 1) To describe a hospital-based transition model of systematic transfer of adolescents with chronic kidney illnesses from child-centered to adult-oriented services; 2) To describe the socio-demographic and clinical profile of patients enrolled in the program; and 3) To present outcomes of the transfer of adolescent patients to adult heath care units.

Methods. The 2005 Pilot Transition Program was reviewed. The phases of the Transition Program were enhanced prior to its formal launch in 2008. Records of patients seen by the Pediatric Renal Service between June 1, 2008 and June 30, 2011 were reviewed. Patients aged 10-18 years old at last birthday were enrolled in the study. Enrolled patients underwent the four (4) phases of the transition program.

Results. The Transition Program called *Lipat Kalinga* consists of four phases - preparation, assessment of readiness, physical transfer, and post-transfer follow-up. A total of 51 adolescents aged 10-18 years were enrolled in the study: 17 CKD (Chronic Kidney Disease) and 34 non-CKD patients. Twelve were successfully transferred to Adult Nephrology; 34 were still in the pre-transfer period; and 5 died before transfer.

Conclusion. *Lipat Kalinga* is a systematic program for transitioning patients with chronic illnesses from the pediatric clinic to the adult clinic. We recommend that *Lipat Kalinga* be replicated in hospitals with multidisciplinary capabilities. Its supplemental contribution to the holistic care of adolescents afflicted with chronic kidney illnesses at a crucial time of their development is relevant and timely.

Key Words: transition, adolescent, chronic illness, pediatric chronic kidney disease, adult renal

# Introduction

Little attention and poor management of children with chronic renal diseases have been observed as they moved from the pediatric to the adult nephrology clinics.<sup>1</sup> Prof. J. Stewart Cameron from the Renal Unit of the Guy's Hospital, UK emphasized the need for continued care of pediatric patients with renal disease into adult life.<sup>2</sup> This has prompted two international nephrology associations to release a joint policy statement in 2011, declaring support for a transition process individualized for each young person, focusing on self-management skills as well as assessing support structures and hoping that this consensus would provide a basis for the development of locally-appropriate transition process recommendations.<sup>3,4</sup> Both the International Society of Nephrology (ISN) and International Pediatric Nephrology Association (IPNA) recognized that the responsibility of effecting a systematic transfer belongs to both pediatric and adult nephrologists.

Survival to age 20 years in children with end-stage renal disease (ESRD) was estimated at 90% in 1993.<sup>5</sup> As medical technology and therapeutic management improved over the last two decades, these children have a much greater chance of reaching adulthood.<sup>6-10</sup> The list of childhood kidney and urinary tract diseases that may persist and must be managed in adult health services includes primary or secondary glomerular, tubulo-interstitial, vasculitic, obstructive and miscellaneous disorders with or without hypertension, and acute kidney injury or chronic renal failure.

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In the Philippines, data from the Pediatric Nephrology Society of the Philippines (Table 1) and the PGH Pediatric Renal Disease Registry (Table 2) show that the above renal and urinary tract syndromes are prevalent and, if protracted, impose a huge medical and psychological burden on the affected child and on his family as the child transitions into adulthood.

**Table 1.** Pediatric Nephrology Society of the Philippines(PNSP) Data on Renal and Urinary Tract Disorders\*

Renal and Urological Disorders	Number of Patients	Percentage
	from 1995 - 2009	_
Primary Nephrotic Syndrome	5,843	27.4%
Acute Post-infectious	3,917	18.4%
Glomerulonephritis		
Acute and Chronic Renal Failure	3,422	16.0%
Complicated and Uncomplicated	3,100	15.0%
Urinary Tract Infection		
Bladder Dysfunction	1,447	6.8%
Secondary Glomerulonephritis	1,235	5.8%
[SLE, HSP, etc]		
Hypertension and Renal	939	4.4%
Tubular Disease		
IgA Nephropathy	603	2.9%
Congenital or Inherited Disorders	372	1.8 %
Tumors	302	1.4%
Urolithiasis	121	0.6%
TOTAL	21,301	100%

Legend: SLE = systemic lupus erythematosus; HSP = Henoch-Schonlein Purpura Source : Anacleto FE. Pediatric Nephrology Society of the Philippines (PNSP) Newsletter. Survey of admissions and referrals to four hospitals with post-residency fellowship training programs in nephrology, 1995- 2009 (Available at the Archives of the Pediatric Nephrology Society of the Philippines)

**Table 2.** Philippine General Hospital (PGH) Pediatric Renal Registry, 2005 – 2010

Renal and Urological Disorders	Number of Patients	Percentage
	from 1995 - 2009	
Acute Post-infectious	337	25.7%
Glomerulonephritis		
Acute and Chronic Renal Failure	336	25.6%
Primary Nephrotic Syndrome	223	17%
Hypertension and Renal Tubular	91	7%
Disease		
Secondary Glomerulonephritis	71	5.4%
[SLE, HSP, etc]		
Complicated and Uncomplicated	66	5%
Urinary Tract Infection		
Congenital or Inherited Disorders	62	4.7%
Bladder Dysfunction	60	4.6%
Tumors	41	3.1%
IgA Nephropathy	16	1.4%
Urolithiasis	7	0.5%
TOTAL	1,310	100%

Source: PGH Pediatric Renal Disease Registry (Available at the Section of Nephrology, Department of Pediatrics, Philippine General Hospital)

A Transition Program from the pediatric renal clinic to the adult renal clinic was piloted in 2005 and officially launched as *Lipat Kalinga* (Filipino term for "Movement of Care") in 2008. This pioneering program was conducted at the PGH for the following reasons: (1) it is a referral center with a huge patient population, majority of whom belong to socio-economically challenged members of the society; (2) pediatric and adult patients are housed in one complex; (3) subspecialty, multidisciplinary, social and other support services exist and are readily available; in particular, the presence of a strong Adolescent Medicine Section at the Department of Pediatrics; and (4) it has a School for Chronically-ill Children recognized by the Department of Education's Manila City Division that offers mainstream school subjects for hospital inpatients.

The objectives of this paper are: 1) to describe the establishment of a hospital-based transitioning program for chronically-ill kidney patients using the multidisciplinary approach; 2) to describe the socio-demographic and clinical profile of patients in the program; and 3) to discuss the transfer outcomes of adolescent patients to the adult health care unit.

This is a preliminary report of our local experience with *Lipat Kalinga*. To our knowledge, this is the first report on this subject matter in the Philippines.

#### Methods

# The PGH Transition Program (Lipat Kalinga)

The 2005 pilot Transition Program was reviewed. Different phases of the *Lipat Kalinga* were planned and implemented.

# Patients

Records of patients seen by the Pediatric Renal Service between June 1, 2008 and June 30, 2011 were reviewed. Patients aged 10-18 years old at last birthday were enrolled in the program. Informed consent from the patients' guardians (or from the patients themselves if at least 18 years old) was obtained upon entry into the program. Personal information, primary diagnosis, entry and followup clinical data, attendance to Lipat Kalinga activities including visits to the Adolescent Renal Transition Clinic (ARTC), and relevant multidisciplinary notes were logged in individual patient files. Children residing outside of NCR and with no consent were excluded from participation in the transition program. All patients went through the phases of Lipat Kalinga and were evaluated periodically. Based on both patient and Core Transition Team feedbacks, positive learning was reinforced while gaps were addressed correspondingly through one-on-one sessions/catch-up modules.

#### Results

# Description of the PGH Transition Program (*Lipat Kalinga*)

*Lipat Kalinga* is a structured hospital-based model meant to make the transition from the care of pediatric to adult nephrology a seamless, gradual and planned process. The pediatric and adult nephrology services are the primary coordinators and are supported by a multidisciplinary Core Transition Team composed of subspecialists from the Department of Internal Medicine and the Department of Pediatrics (Section of Adolescent Medicine), social workers, nutritionists, nurses, teachers, and mental health specialists. *Lipat Kalinga* has four phases.

### Phase I: Preparation

Teens are educated about their chronic condition, particularly on understanding their disease and its treatment. They are provided with an action plan upon recognizing signs and symptoms of deterioration. They are taught skills in self-management i.e. making an appointment to the doctor's medical clinic by themselves, taking responsibility for medications, and seeking help when needed. They are oriented about the entire transition process, including attendance to the ARTC held every fourth Friday of the month and to joint pediatric adult nephrology clinics and multidisciplinary conferences. Table 3 shows the schedule of activities for 2010.

**Table 3.** Schedule of Annual Lipat Kalinga Activities(January to December 2010)

1   Getting to know you; introduction   Team members     to program   2   My life line (Speaker: Adult CKD   Medical Social Service     2   My life line (Speaker: Adult CKD   Medical Social Service     3   Summer Camp   Team members     (Topic: Becoming a Teenager; Boy- Girl relationships)   Patients     *TRANSITION/GRADUATION   4     4   Renal Anatomy and Physiology:   Pediatric Nephrology     How disease affects various functions, growth & development   5     5   Taking care of myself (loving your   Pediatric Nephrology
2   My life line (Speaker: Adult CKD   Medical Social Service     3   Summer Camp   Team members     3   Summer Camp   Patients     Girl relationships)   *TRANSITION/GRADUATION   Pediatric Nephrology     4   Renal Anatomy and Physiology:   Pediatric Nephrology     How disease affects various   functions, growth & development
patient) Adolescent Service   3 Summer Camp Team members   (Topic: Becoming a Teenager; Boy- Girl relationships) Patients   *TRANSITION/GRADUATION *Renal Anatomy and Physiology: How disease affects various functions, growth & development Pediatric Nephrology
3   Summer Camp   Team members     3   Summer Camp   Team members     (Topic: Becoming a Teenager; Boy- Girl relationships)   Patients     *TRANSITION/GRADUATION   *TRANSITION/GRADUATION     4   Renal Anatomy and Physiology:   Pediatric Nephrology How disease affects various functions, growth & development
(Topic: Becoming a Teenager; Boy- Patients Girl relationships) *TRANSITION/GRADUATION 4 Renal Anatomy and Physiology: Pediatric Nephrology How disease affects various functions, growth & development
Girl relationships) *TRANSITION/GRADUATION 4 Renal Anatomy and Physiology: Pediatric Nephrology How disease affects various functions, growth & development
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functions, growth & development
E Taking same of myscalf (laying your Dadiatria Namhualagy)
5 Taking care of myself (loving your Pediatric Nephrology
kidneys)
6 Taking care of myself (healthy Adult Nephrology
lifestyle) Team members
7 Nutrition Dietary service
8 KAYA KO! Communication skills; Medical Social Service
How to talk to parents, doctors and Adolescent Service
other adults
9 KAYA KO! Being responsible for Medical Social Service
my own healthcare Adolescent Service
*TRANSITION/GRADUATION Pediatric Nephrology
Team members
10 ANG GALING KO! We've Got Medical Social Service
Talent Adolescent Service
11 Transitioning with the Adult Adult Nephrology
Nephrologist
12 Christmas Celebration Team members
Patients and Parents

Phase II: Assessment of readiness

An Active Transition Checklist for 16-18 year olds (Figure 1) [with permission from Sue Towns] provides the

formal criteria for readiness for transfer as determined by the Core Transition Team. A Filipino version of the UNC Transition Readiness Survey<sup>11</sup> directly translated into Tagalog, the Philippine national language (with permission from Maria Ferris, et al), was made available to and was filled up by the patients as a feedback form. The survey contained 33 questions in 10 major domains that evaluated knowledge and skills characteristic of adult-oriented health care (Appendix). Answers were appropriately scored as affirmative/present (1.0), plus-minus (0.5) or negative/absent (0.0). Around transfer time, the total score should be perfect/near perfect. At least 75% participation in modules/conferences and visits to the ARTC was considered reasonable compliance with transition activities. The Pediatric Nephrology staff recorded these via an attendance sheet prepared for this purpose.

# **Active Transition Checklist\***

1. Attend Adolescent Renal Transition Clinic	
2. Attend group program	
3. Self Management Scale Review 6-monthly	
4. Written Information on Adult Services	
5. Adult services discussed	
6. Joint Paediatric / Adult Consultant Meeting	
7. Adult Services Visit	
8. Appointment made by Nurse for Transition	
9. Transition referral letter sent	
10. First appointment attended	
11. Successful Transition feedback from	
Young person	
Adult service	

#### Figure 1. Active Transition Checklist

\* With permission from Sue Towns, Children's Hospital at Westmead, NSW, Australia

#### Phase III: Physical transfer

The transfer coordinator from Pediatric Nephrology endorses the patient's personal file, case summary and Active Transition Checklist to the transfer coordinator from Adult Nephrology. Physical transfer is implemented between ages 18 and 19 years. Formal graduation/endorsement programs are held twice a year where transition graduates provide testimonials.

#### Phase IV: Post-transfer follow-up

The transfer coordinator from Adult Nephrology facilitates the post-transfer visit by the pediatric team.

Figure 2 (modified with permission from Sue Towns) shows the Transition Map designed for *Lipat Kalinga*. Any

patient between the ages of 10 and 18 years diagnosed as having CKD or Non-CKD illness was deemed eligible for inclusion into the study. He was further evaluated at the ARTC where he was categorized by age at entry as belonging to the Orientation Group (10-12 years old), Preparation Group (13-15 years old), and Active Transition Group (16-18 years old). Transfer to the Adult Renal Clinic occurred at age 18-19 years; further on, post-transfer visits by the pediatric team were undertaken.



**Figure 2.** Transition Map used in *Lipat Kalinga* (Modified, with permission, from Sue Towns, Children's Hospital at Westmead, NSW, Australia)

### Patients enrolled in the Program

Of the 95 patients from NCR, only 51 patients were enrolled in the program. The 44 patients were dropped because they were lost to follow up. The breakdown of patients include 17 with Chronic Kidney Disease (CKD) and Table 4 presents the 34 with non-CKD illnesses. characteristics of the CKD and non-CKD groups. There were more boys in the CKD group. Non-CKD patients were younger at the time of diagnosis and also younger at entry into Lipat Kalinga. Successful transfer to Adult Nephrology was done between 9 and 34 months from entry into the program in 12 subjects - 8 from the CKD and 4 from the non-CKD group. Still in the pre-transfer stage were 28 non-CKD and 6 CKD patients. Before they could be transferred, 3 CKD and 2 Non-CKD patients died and could not complete the program.

Majority of CKD patients were in Stage 5 (severe disease/end-stage renal disease [ESRD], glomerular filtration rate of <15 ml/min/1.73m<sup>2</sup>) secondary to chronic glomerulonephritis (CGN) and reflux nephropathy (RN) (14 of 17, 82.3%). Non-CKD illnesses were principally attributed to nephrotic syndrome (NS) (15 cases, 44.1%), mostly steroid-dependent disease; lupus nephropathy (LN) (10 cases, 29.4%), mostly un-biopsied clinical lupus and Class IV

or diffuse glomerulonephritis; and tubulopathy (8 cases, 23.5%), mostly distal tubular acidosis (dRTA) and potassium-losing disease (Table 5).

Table 4. General Data of Patients admitted to Lipat Kalinga

Patient Characteristics	CKD (n=17)	Non-CKD (n=34)
Male: number (%)	12 (70.8%)	18 (53.0%)
Age at diagnosis, mean (SD)	14.4 (3.25)	12.8 (2.56)
Age at entry, mean (SD)	16.3 (1.78)	14.4 (2.32)
No. of patients transferred (%)	8 (47.0%)	4 (11.8%)
No. of patients in pre-transfer stage	6 (35.3%)	28 (82.4%)
Mortality pre-transfer (%)	3 (17.6%)	2 (5.9%)

Legend: CKD = chronic kidney disease; Non-CKD = lupus nephropathy; nephrotic syndrome; tubulopathy; Takayasu disease

**Table 5.** Etiologies of CKD and Non-CKD among patients inLipat Kalinga

CKD: No.	(%)	Non-CKD: No. (%)	
Chronic glomerulo	nephritis	Lupus nephropathy	10 ( 29.4)
In Stage 5	12 (70.6)	Biopsied, Class IV	3 (30.0)
In Stage 4	1 ( 5.9)	III	1 (10.0)
Reflux nephropath	у	П	1 (10.0)
In Stage 5	2 (11.8)	Unbiopsied, Clinical lupus	5 (50.0)
Juvenile gout		Nephrotic syndrome	15 (44.1)
In Stage 5	1 ( 5.9)	Biopsied, FGS	1 ( 6.7)
Distal renal tubular	acidosis	Unbiopsied,	
In Stage 3	1 ( 5.9)	Steroid-dependent	13 (86.7)
		Steroid-resistant	1 ( 6.7)
		Tubulopathy	8 (23.5)
		Distal renal tubular acidosis	5 4 (50.0)
		K+-losing	3 (37.5)
		Gitelman's syndrome	1 (12.5)
		Takayasu disease	1 ( 2.9)
Total	17	Total	34

Legend:

CKD: Stage 5 = glomerular filtration rate (GFR) <15 ml/min/1.73m<sup>2</sup>; Stage 4 = 15-29 ml/min/1.73m<sup>2</sup>; Stage 3 = GFR 30-59 ml/min/1.73m<sup>2</sup>. Non-CKD: LN Class IV = diffuse proliferative glomerulonephritis (GN); Class III = focal proliferative GN; Class II = mesangial proliferative GN; NS, FGS = focal glomerular sclerosis

Post-transfer, all 4 non-CKD patients (2 LN, 1 NS, 1 tubulopathy) were well and regularly following up at the Adult Renal and allied clinics. Among the 8 CKD patients who were transferred, one (now age 22 years) had a kidney transplant, 2 (now age 20 and 21 years) remained on hemodialysis, and 5 expired or were lost to follow-up within a 6-7 month period from transfer. There was positive feedback from the 7 patients who survived (transition readiness) and from the Core Transition Team (attendance to transition activities and ARTC visits) around transfer time were consistently noted.

Three CKD patients (all in Stage 5/ESRD, aged 15-16 years) and 2 patients with severe LN (also aged 15 and 16 years) died before they could finish the program. Deaths were due to poor disease control or overwhelming sepsis. All 5 deaths registered poor (less than 50%) attendance to the transition modules and erratic visits to the ARTC.

Thirty-four (34) patients remained at the Pre-Transfer Stage (Table 6): 11 patients aged 16-18 years at entry were being actively transitioned (Active Transition Group), 15 cases aged 13-15 years were being prepared (Preparation Group), and 8 cases aged 10-12 years were being oriented (Orientation Group). All 11 patients in the Active Transition Group - 3 who had CKD (mean follow-up duration, 10.3 months), and 8 who had Non-CKD illness (mean follow-up duration, 7.5 months) - completed at least 75% of consults at the ARTC and of transitioning activities (with catch-up modules for 3 patients aged 16-17 years who had been seen for 9 months). All had positive feedback using the Core Transition Team's evaluation and the patient-accomplished Transition Readiness Survey.

Also, 11 out of 15 patients (73.3%) with Non-CKD illness in the Preparation Group substantially complied with program requirements after a mean follow-up period of 24.0 months. The same was observed among 5 out of 8 Non-CKD patients (62.5%) and one out of 8 CKD patients (12.5%) in the Orientation Group after a mean follow-up period of 19.6 and 15.0 months, respectively.

In this report, the possible impact of Lipat Kalinga on disease control and adolescent quality of life was not assessed.

#### Discussion

In a position paper of the Society for Adolescent Medicine, Blum, et al defined transition as a purposeful, planned process that addresses the medical, psychosocial and educational/vocational needs of adolescents with chronic physical and medical conditions as they move from child-centered to adult health care systems.5 In contrast, transfer is the mere movement to a new health care facility and/or provider, and therefore just an arbitrary, irregular event where the care is shifted by referral information only.7 As self-management and independence are major characteristics of adult health care, and adult units differ from their pediatric counterparts in so many ways, consensus statements and formal guidelines focused on health care transitions (HCTs) for adolescents and young

adults with a variety of special health care needs have been published.6,12-15

Pediatric CKD and ESRD are examples of illnesses needing special health care and HCT not only because disease management is complicated but also because these illnesses occur at a critical time in the growing child's physical, mental and psychosocial development. Reports by Ferris and Mahan and by other investigators underscored the need for a structured program that involves patients, families, pediatric and adult health care providers and interdisciplinary coordination to help effect successful transfer.8,12,16 Furthermore, it is recommended that the transition process for each adolescent or young adult be individualized, especially as regards timing of transfer to adult health services.3,4,8 However, even in the aforementioned renal centers with well-established HCT programs, they still grappled with non-compliance to treatment, non-adherence to program schedules and other problems.<sup>12</sup>

The Lipat Kalinga transition model involved a full-year calendar of multidisciplinary activities that were faithfully coordinated by a Core Transition Team. The four phases of Lipat Kalinga (preparation, assessment of readiness, physical transfer, and post-transfer follow-up) carried the key ingredients of a well-oiled structured transition program espoused by HCT advocates. These included patient education on disease management and related issues, skills development/enhancement, peer relationships, introduction to transition and independence going to the adult health care units, actual readiness for physical transfer, joint clinics of the pediatric and adult nephrology staff with or without the participation of the rest of the multidisciplinary group, and post-transfer observations.14

Lipat Kalinga introduced several innovations and interventions: (1) presence of a dedicated ARTC which was essential in catering to specific medical, psychosocial and other needs of patients in the program [operations every fourth Friday of the month from June 2008]; (2) assessment for readiness for transfer via the Filipino version of the Transition Survey (a culturally-appropriate patient feedback

Table 6. Latest status of 34 Patients at the Pre-Tran	nsfer Stage
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	Active Transition Group,	Preparation Group,	Orientation Group,
	16-18 years old	13-15 years old	10-12 years old
	(n = 11)	(n = 15)	(n = 8)
CKD (n, 6)			
Duration of ff-up, months	9-11 (mean, 10.3)	6-8 (mean, 7.0)	15
Attendance to modules/clinics			
75 - 100%	3/11 (27.3%)		1/8 (12.5%)
< 75%		2/15 (13.3%)	
Non-CKD (n, 28)			
Duration of ff-up, months	4-11 (mean, 7.5)	7-33 (mean, 24.0)	3-33 (mean, 19.6)
Attendance to modules/clinics			
75 - 100%	8/11 (72.7%)	11/15 (73.3%)	5/8 (62.5%)
<75%		2/15 (13.3%)	2/8 (25.0%)

thy; nephrotic syndrome; tubulopathy; Takayasu diseas

tool) and at least 75% attendance to transition modules and visits to the ARTC (a healthcare provider-driven evaluation); and (3) holding of formal graduation/endorsement ceremonies to showcase a celebratory mood during the actual physical transfer from pediatric to adult health care, featuring the testimonies of transition graduates as role models.

Unlike other studies that involved only patients having CKD Stage 4 (severe decrease in glomerular filtration rate, 15-29 ml/min/1.73M<sup>2</sup>) to Stage 5 (ESRD, <15 ml/min/1.73M<sup>2</sup>) in highly-specialized units, the proponents wanted to expand the patient base to include non-CKD conditions. The management of these non-CKD conditions was not as complicated as that of CKD but still carried the potential for chronicity with or without deterioration of kidney function, and thus would likely benefit as much from *Lipat Kalinga* activities.<sup>8</sup> The 34 non-CKD illnesses involved in this study (LN, NS, tubulopathy, Takayasu disease) could be diagnosed at early adolescence as demonstrated herein and could last for long periods of time as is already widely known.

In this study, 12 patients (23.5%) --- 8 CKD, 2 LN, 1 NS and 1 tubulopathy --- were successfully transferred to adult health care. All 4 non-CKD and 3 of the 8 CKD patients were well at last follow-up accounting for a 58% overall survival rate. Very good patient and Core Transition Team feedbacks around transfer time and at latest follow-up were consistently noted. These suggested that *Lipat Kalinga* contributed to a satisfactory clinical outcome.

Unfortunately, five patients (3 with CKD 5/ESRD aged 15-16 years and 2 with severe lupus nephritis also aged 15 and 16 years) died from poor disease control, cardiovascular complications and severe sepsis before they could complete their program. Parekh, et al reported that, among 15-19 year olds, cardiovascular event rates were nearly 1,000-fold greater with ESRD when compared with age-matched peers from the general population.<sup>17</sup> Severe sepsis was a major cause of mortality and morbidity among these PGH patients with nosocomial infection rates for 2008, 2009, 2010 and 2011 reached 18%, 24%, 19%, and 13%, respectively (Personal communication, Infectious and Tropical Disease Section, Department of Pediatrics, June 2012).

Five of 8 CKD patients died or were lost to follow-up within 6-7 months post-transfer from reasons beyond the Team's control. Problems were usually related to the huge financial burden associated with treating severe ESRD even in developed countries.<sup>18</sup> It is expected to be more difficult in developing countries like those in Southeast Asia and with a group as socio-economically challenged as those included in this study.<sup>19,20</sup>

Of the 34 patients who remained in the study pretransfer list, 11 were in the Active Transition Group (16-18 years old) awaiting their graduation --- 8 with non-CKD and 3 with CKD illness. All completed at least 75% of transitioning activities and required consults at the ARTC. All gave very positive feedbacks on transition readiness. It appears that the patients would be readier for transfer and for post-transfer monitoring as compared with the first 12 patients, and should be assessed in the future as to the efficacy of their program using evidence-based transition tools, such as STARx (successful transition to adulthood with treatment [Rx]),7 the UNC TRxANSITION Scale,11 and the Transition Readiness Assessment Questionnaire (TRAQ).<sup>21</sup> Statistically significant improvements in health outcomes post-transition (mostly among diabetic patients) have been reported in a recent systematic review.<sup>22</sup> Some transition programs have apparently benefited children with other diseases in terms of improved follow-up, disease control and quality of life.<sup>23,24,25</sup> We noted the ≥75% compliance rate not only of all 11 CKD and Non-CKD adolescents in the Active Transition Group but as well of most of the Non-CKD adolescents under the Preparation and Orientation Groups. Their subsequent feedbacks in a follow-up status report will give us an idea as to what ageand development-appropriate modules can be used at various entry levels, as brain development is known to continue until age 25 years.<sup>26</sup> Furthermore, it will be interesting to generate recommendations on what other transition program attributes can be culturally-unique for the Filipino adolescent with chronic kidney and urinary tract disease moving towards adult health services.

The wide spectrum of pediatric kidney and urinary tract diseases surviving beyond 19 years of age now includes those that internists and adult nephrologists have not had considerable training in (e.g., congenital anomalies of the kidney and urinary tract). Several internists articulated the need for more experience in these areas.<sup>27,28</sup> This experience gap adds more reason for the ISN- and IPNA-initiated consensus call<sup>3,4</sup> for regional societies to develop programs (training, service or both) that are relevant to the advancement of transitioning models and possible inclusion of appropriate modules in residency and post-residency nephrology fellowship programs.

#### Limitations

Program impacts on disease control or quality of life were not assessed.

#### **Conclusion and Recommendation**

*Lipat Kalinga* is a systematic program for transitioning patients with chronic illnesses from the pediatric clinic to the adult clinic. We recommend that *Lipat Kalinga* be replicated in hospitals with multidisciplinary capabilities. Its supplemental contribution to the holistic care of adolescents afflicted with chronic kidney illnesses at a crucial time of their development is relevant and timely.

We need more local and prospective data on similarlystructured transitioning programs, particularly those focused on uniqueness and long-term benefits among adolescents with prolonged and debilitating kidney/urinary tract diseases.

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# Appendix

Transition Readiness Survey\* (Filipino Version)\*\*

1.	Knowledge about chronic kidney condition
	(Pangalan ng sakit, sintomas, epekto sa kalusugan)
2.	Knowledge about treatment
	(Mga gamot, oras ng pag-inom, para saan, masamang
	epekto kung itigil)
3.	Ability to follow instructions
	(Kayang sumunod sa mga bilin, pupunta sa
	doctor/clinic sa takdang araw ng konsulta)
4.	Knowledge about nutrition
	(Ano ang "special diet", mga halimbawa ng dapat
	kainin, pagbasa ng "nutrition label")
5.	Self-management skills
	(Sariling pag-inom ng gamot, pagpunta sa botika,
	pagtawag sa doctor kung may kailangan, pagpunta sa
	Emergency Room kung mabigat ang pakiramdam)
6.	Knowledge of reproductive health
	(Pagbubuntis, mga bagay tungkol sa sex, pag-alaga sa
	sarili habang nakikipagtalik)
7.	School/vocation
	(Mga plano tungkol sa pag-aaral at pag-trabaho)
8.	Health insurance
	(Kung meron ngayon, paano kumuha ng segurong
	pangkalusugan sa takdang panahon)

- Continuing support (Sino ang mga magpaalala sa mga bagay pangkalusugan pagdating sa hustong gulang)
- 10. New health providers(Paghanap ng bagong doctor/clinic kung kailangan, paglipat ng medical records)

\*Directly translated into Tagalog, with permission from Ferris, et al \*\* The Filipino Version has 33 questions in 10 domains. Yes/present answers were scored (1.0), plus-minus answers (0.5), and no/absent

